



Punchbowl Primary School Behaviour Management Plan



Serious behavioural incidents—either one off or frequent 'red cards'. Senior staff determine and manage this

**External
or
Internal**

1-10 days duration
Restorative re-entry
meeting ; Internal—
class teacher sets work

PARENT MEETING

Continuation of poor behaviour following 'green card' or harm to person or property

**Red Card
(Senior Staff)**

Restorative conversation
+ out of class for at least
1 hour

PARENT NOTIFIED

Three green cards =
Time Out Room

**Time Out
Room**

Student completes
work missed in class due
to green cards

Poor behaviour
continued after
thinking/calming
time

**Green Card
(to another
class)**

Student completes
allocated work.
Re-enter class after
restorative conversation

**Calming
Time**

Opportunity
to regulate
emotions

**Thinking
spot
IN CLASS**

Isolated in class. Student
completes allocated work
until ready to make amends

**Remind
Redirect
Distract**

Low level unacceptable
behaviour : give student
opportunity to alter cho-
sen behaviour

PBS Learning

**I CARE FOR
MYSELF**

Explicit teaching and learning
program —
"Be The Best Me I Can Be"

**I CARE FOR
MY
ENVIRONMENT**

I CARE FOR OTHERS